

Amanda B. Albert, MSLIS

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Arts & Sciences
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EDUCATION

2012 – 2014 **Syracuse University**, Syracuse New York
MS Library and Information Science

2005 – 2009 **Webster University**, Saint Louis, Missouri
BA Religious Studies; Certificate Buddhist Studies
Magna cum Laude

PUBLICATIONS

Peer Reviewed

Albert, A., Hyde, R., and Emery, J. (2020). The Proof is in the Process: Fostering Student Trust in Government Information by Examining its Creation. *Reference Services Review*, Vol 48, Issue 1.

Albert, A. (2020). "Washington University in St. Louis: A Program that Provides Holistic, Student-Centered Instruction for Mastery of Information Literacy Skills and Behaviors." *Hidden Architectures of Information Literacy Programs: Structures, Practices, and Contexts*. Chicago: ACRL Press.

Albert, A. and Emery, J. (2017). "Putting Constructivist Learning Theory into Practice: Using Educational Technology to Engage Students and Assess Their Learning." *Brick & Click Libraries: Proceedings of an Academic Libraries Conference*.

Albert, A. (2017). "Building Brand Love, Sharing Value Stories, and Gaining the Advocacy You Crave." The Seventeenth Distance Library Services Conference Proceedings: Part 2. *Journal of Library & Information Services in Distance Learning*, Vol 11, Issue 2.

Albert, Amanda. (2016). "Assessing Your New Library Position: A Story about Creativity, Collaboration, and Collegiality." *Proceedings of the 2016 Library Assessment Conference*.

Editor Reviewed

Emery, J., Fancher, S., Hyde, R., & **Albert, A.** (Forthcoming 2022). Don't Go it Alone: The Restorative Power of Peer Relationships in Mid-Career Librarianship. *Thriving as a Mid-Career Librarian: Identity, Advocacy, and Pathways*. Chicago, ACRL Press.

Albert, A. (2018). "Story Time in the Academic Library: Using Assessment Evidence to Communicate Library Value" in M. Britto & K. Kinsley (Eds.), *Academic Libraries and the Academy: Strategies and Approaches to Demonstrate Your Value, Impact, and Return on Investment*. Chicago: ACRL Press.

Albert, A. (2018). "Transformative Learning: Changing ESL Students' Research Methods through the Examination of the Processes of Information Creation." *Framing Information Literacy: Teaching Grounded in Theory, Pedagogy, and Practice*. Chicago: ACRL Press. May.

Albert, A. (2017). "Writer: Party of Two." *The First-Year Experience Library Cookbook*.

Albert, A. (2014). "Communicating Library Value – The Missing Piece of the Assessment Puzzle." *The Journal of Academic Librarianship*. 40. 634-637.

Other Academic Publications

Power, C., **Albert, A.**, & Leonard, D. (2020). *Teaching and Learning for Social Impact: Tools and Resources for (Re)Designing Your Course*. St. Louis: Washington University Libraries.
<https://scalar.usc.edu/works/teaching-and-learning/index>

PRESENTATIONS

Peer Reviewed Presentations

Albert, A., Crandall, J. Kim, N., Pytka, M., Radcliff, M., Thompson, E., Thornton, M. (2021). *Recovering from Remote: From Pandemic Teaching to Online-by-Design*. *Focus on Teaching and Technology Conference*.

Leonard, D., **Albert, A.**, & Power, C. (2021), *Teaching and Learning for Social Impact: A Framework for Faculty Development*. *National Conference on Race & Ethnicity in American Higher Education*.

Albert, A. (2019). "The Library in Your Course: Engaging Students in an LMS." *Focus on Teaching and Technology Conference*.

Albert, A. (2018). "Leveling Up: Using Assessment Data to Up Your Marketing Game and Communicate Your Library's Impact." *Library Marketing and Communications Conference*.

Albert, A, and Emery, J. (2017). "Putting Constructivist Learning Theory into Practice: Using Educational Technology to Engage Students and Assess Their Learning." *Brick & Click: An Academic Libraries Conference*.

Albert, A. (2017). "Show-Me Value: Using Assessment Data to Communicate Library Value to Diverse Stakeholders." *Missouri Library Association Annual Conference*. Workshop.

- Albert, A. (2017). "Building Bridges: Using Learning Theory as a Foundation to Teach ESL Learners the Frame Information Creation as a Process." *Missouri Library Association Conference*.
- Albert, A. and Emery, J. (2017). "Tech Tools for Your Instructional Toolbox." *St. Louis Regional Library Network Tech Expo*.
- Albert, A. (2016). "Assessing Your New Library Position: A Story about Creativity, Collaboration, and Collegiality." *Library Assessment Conference*.
- Albert, A. (2016). "Finding the Missing Piece: Communicating Library Value to Complete the Assessment Puzzle." *Distance Library Services Conference*. Workshop.
- Albert, A. (2016). "Building Brand Love, Sharing Value Stories, and Gaining the Advocacy You Crave." *Distance Library Services Conference*.
- Albert, A. (2016). "Leaning into the ACRL Framework for Information Literacy." *Distance Library Services Conference*.
- Albert, A. (2015). "Finding the Missing Piece: Communicating Library Value to Complete the Assessment Puzzle." *Southeast Library Assessment Conference*.
- Albert, A., Aycock, L., & Holm, C. (2015). "Climbing the Mountain on the Quest for Success: Adventures in First-Year Librarianship." *GaCOMO Annual Conference*.
- Albert, A. Long, C., Rose, R., & Sharpe, C. (2015). "Choose Your Own Adventure: Journey Through the ACRL Framework." *GaCOMO Annual Conference Roundtable*.
- Albert, A. (2015). "Community Conversations: Building Intercampus Partnerships to Communicate Library Value." *Atlanta Area Bibliographic Instruction Group Conference*.
- Oakleaf, M. and **Albert, A.** (2015). "Library Value Communication: Conceptualizing Impact, Centering on Stakeholders, Crafting Messages, & Conveying the Story." *Association of College and Research Libraries Conference*. Workshop.
- Oakleaf, M., Millet, M., Mengel, L., **Albert, A.**, Eldermire, E., & Buhler, J. (2015). "Getting Started with Academic Library Value: Strategies for Initiating Conversations, Expanding Thinking, and Taking Action." *Association of College and Research Libraries Conference*.
- Albert, A., Helson, S., & Stripling, C. (2014). "CATs in the Classroom!" *Atlanta Area Bibliographic Instruction Group Conference*.
- Albert, A. (2013). "Compassion as Best Practice at Library Service Desks." *New York Library Association Annual Conference*.

Albert, A., Bergquist, M., & Stripling, C. (2013). "Assessing Little Free Libraries for Community Engagement." *New York Library Association Annual Conference*.

Invited Presentations

Albert, A. & Power, C. (2022). Introduction and Climate Literacy. *It's Getting Hot in Here*. Podcast.

Leonard, D., **Albert, A.**, & Power, C. (2021). Teaching for Social Impact. National Institute of Scientific Teaching, Faculty Learning Community. Workshop.

Albert, A. (2018). "Assessment Communication and Dissemination." NEFLIN Assessment Project. Northeast Florida Library Information Network. Workshop.

Albert, A. (2016). "Transforming the Conversation: Communicating *Your* Library's Value." *Rochester Regional Library Council*. Workshop.

Albert, A. (2016). "Active Learning." *Gateway Library Instruction Conference*.

Albert, A. (2015). "Brace for Impact: Using Assessment Evidence to Communicate the Value of Your Library SERs." *NISO Virtual Conference, Expanding the Assessment Toolbox: Blending Old and New Assessment Practices*. April.

Peer Reviewed Poster Sessions

Albert, A. (2019). "Take the Bull by the Horns: Combatting Bullsh*t in Academic Libraries." *Missouri Library Association Annual Conference*.

Albert, A., Ahnberg, K., & Hays, L. (2017). "Talent Management and New Trajectories: Preparing and Retaining Early Career Librarians." *Association of College and Research Libraries Conference*.

Albert, A. and Eldermire, E. (2014). "Partnering with Librarians: Perspectives from two MLIS Students." *Library Assessment Conference*.

Albert, Amanda. (2014). "Threshold Concepts for Information Professionals." *LOEX*. May.

AWARDS

[2020 Library Instruction Round Table Top 20 Articles](#): Albert, A., Hyde, R., and Emery, J. (2020). The Proof is in the Process: Fostering Student Trust in Government Information by Examining its Creation. *Reference Services Review*, Vol 48, Issue 1.

TEACHING and PROFESSIONAL EXPERIENCE

Teaching | Learning Communities

2022 (forthcoming) **Course Designer and Co-Creator, Washington University in St. Louis**
Facilitated Learning Community: Racial Equity Pedagogy Praxis Community

Apr. – **Course Designer and Faculty, Washington University in St. Louis**
Jun. 2021 Courses taught: Summer Course Design Institute

Aug. 2021 – **Course Designer and Co-Lead, Washington University in St. Louis**
Present Facilitated Learning Community: Information Literacy Learning and Dialogue
Reading Group: Critical Disinformation Studies

Aug. 2020 **Faculty, Washington University in St. Louis**
Courses taught: Teaching an Online Course

Aug. 2019 – **Course Designer and Co-Lead, Washington University in St. Louis**
Present Facilitated Learning Community: Information Literacy Learning Community

Oct. 2017 – **Adjunct Faculty, Syracuse University**
Present Courses taught: IST 605 Reference and Information Literacy Services

Sept. 2016 – **Faculty, Saint Louis University**
Dec. 2016 Courses taught: U1010 University 101

Professional Experience

Jul. 2020 – **Instructional Specialist, School of Arts and Sciences**
Present Washington University, St. Louis, MO

- Partner with Arts & Sciences faculty and staff in the design, development, and assessment of courses in remote, hybrid, and on-ground formats in a manner consistent with instructional design best practices.
- Provide guidance in pedagogy in a variety of course formats, developing innovative teaching and learning methods alongside faculty.
- Manage multiple design projects concurrently, including creating project plans, managing timelines, and coordinating with team members and partners in the Center for Teaching and Learning, the A&S College Office, and A&S Computing and Technology to meet project deliverables.
- Lead projects to develop innovative uses of technology for research, student learning, and community building, including developing an innovative teaching grant for summer program courses.
- Design, develop, and deliver workshops and training to inform faculty and staff on pedagogical applications and effective use and integration of

technology tools for online, hybrid, and classroom delivery, including a three-week Summer Course Design Institute.

- Represent Arts & Sciences in campus wide, state, and national discussions and initiatives focused on online learning.
- Provide guidance in pedagogy, teaching and learning modalities, and educational assessment to A&S administration.

Arts and Sciences Service

- Instructional Planning Task Force (2020 – Present)
- Critical Factors: Culture and Climate Strategic Planning Co-Lead (2021)

University Service

- IT Teaching and Learning Domain Committee (2020 – Present)
 - Faculty Training and Support Subcommittee (2020)
- Common Reader Facilitator (2020)
- McLeod Scholars Reader (2020 – present)

Feb. 2017 –
Jul. 2020

Information Literacy Coordinator, University Libraries

Washington University, St. Louis, MO

As Director of the Instruction and Information Literacy Program:

- Coordinated the University Libraries efforts regarding classroom instruction of information literacy concepts and skills. Provided vision and direction for the program, defined the scope of the program, and created and assessed programmatic student learning goals.
- Lead the support of the College Writing Program, including instructional design, resource development, coordinating library instruction for 70 sections, and assesses the efficacy of the program. Taught 20 sections, visiting each section between 2-6 times a semester.
- Designed and taught library instruction workshops, classes, and other sessions, and provided research assistance to students and faculty.
- Assessed the instruction and information literacy program using quantitative and qualitative methods. Analyzed a wide range of internal and external library instruction data, and reported findings. Created performance metrics and evaluated 21 librarians on their instructional performance.
- Provided consultations and lead professional development workshops on information literacy, instructional design, pedagogy, and online learning best practices to instructional library staff.

Library Service

- Assessment Committee
- Innovation Program Advisory Committee
- Library Management Council

- Organizational Learning Committee
- Strategic Planning Team Lead
- Website Committee

University Service

- iTeach Conference Planning Committee (2017)
- Learning Management Steering Committee (2018-2020)
- IT Teaching and Learning Domain Committee (2017-2019)
 - Faculty Training and Support Subcommittee (2020)

Sep. 2015 –
Feb. 2017

Instructional Services Librarian & Assistant Professor, Pius Library

Saint Louis University, St. Louis, MO

- Provided information literacy instruction in online and traditional classroom environments to undergraduate and graduate students, and faculty.
- Provided research assistance and reference services to students and faculty online and in person.
- Created high quality learning materials that support instruction in information literacy skills and the use of library resources.
- Served as the subject liaison to the School of Professional Studies, English for Academic Purposes, and 1818 High School program.
- Participated in collection development by analyzing and selecting subject-related content.
- Provided leadership and expertise in the assessment of the effectiveness of the library's instruction program, and implementing best practices using instructional design principles.

Library Service

- Chair, Library Social Committee
- Assessment Committee
- Social Media Committee
- Student Retention Committee

University Service

- Faculty Board Member, Reinert Center for Transformative Teaching and Learning
- Faculty Board Member, Graduate Academic Affairs Committee

Jan. 2015
- Sep. 2015

Distance Learning Librarian & Librarian Assistant Professor, Sturgis Library

Kennesaw State University. Kennesaw GA

- Provided library and information literacy instruction in both online and traditional environments to undergraduate students and faculty; 20- and 50-minute sessions.

- Provided research assistance and reference services to students and faculty both online and in person.
- Created research guides, instructional materials, tutorials, and videos using a variety of software for distance and online programs and uses.
- Served as the distance learning liaison for the library and KSU community. Library liaison to other campus units involved in distance learning, and faculty liaison to First Year & Transition Students and the Honors College.
- Participated in collection development by selecting subject-related content.

Library Service

- Chair, Distance Learning Committee
- Co-Chair, Research Guides Committee
- Co-Chair, FAQ Committee
- Chat Taskforce
- Instruction Team
- Reference Team
- Website Committee

University Service

- Distance Learning Executive Committee
- Library Coordinator, Affordable Learning Georgia

Oct. 2014
– Jan. 2015

Information Associate I, Georgia Tech Library

Georgia Institute of Technology. Atlanta, GA

- Through a customer service role, provided reference and circulation services, and technology troubleshooting at the library service desk.
- Interacted with students, faculty, staff, and visitors through reference interviews. Recommend library resources to users, both in print and online, for class projects and papers, patents, and other academic pursuits.

Sep. 2013
– June 2014

Faculty Assistant to Dr. Megan Oakleaf

Syracuse University. Syracuse, NY

- Assisted in gathering and analyzing raw data from Waypoint Outcomes and rater surveys; finalized reports for the RAILS assessment project.
- Researched trends in Instructional Quality including instructional technologies, best teaching and assessment practices, and online teaching practices.
- Created content for the Instructional Quality section of the Faculty Center website.

Aug. 2012

Circulation Clerk

- May 2014 **Fayetteville Free Library. Fayetteville, NY**
- Provided excellent user experiences, reference services, and technology troubleshooting at the circulation desk, along with assistance in the library’s Maker Space.
 - Assessed user needs on a regular basis, matching user needs to current and potential library services.
 - Collaborated with staff to improve services through the collection development forum.
 - Special projects include collection development research and recommendations for improving the Adult Literacy/ESL non-fiction collection.
 - Spearheaded projects including redesigning procedure manual for circulation, and developed a MOOC for the library.

May 2013 **Technology Assistant Intern**

– Aug. 2013 **Salina Library. Syracuse, NY**

- Assisted in instructional design for courses, created handouts, videos and tutorials for the library’s YouTube page.
- Served as assistant to the technology trainer during instruction sessions two times per week. Designed and taught my own session as well.
- Assisted with technology troubleshooting, technological reference questions, and assisted and independently participated in one-on-one technology instruction sessions.
- Researched tech trends, assessed user needs, and helped to bring new technology into the library to create new services.

Jan. 2013 **Reference and Instruction Intern, E.S. Bird Library Learning Commons**

– May 2013 **Syracuse University. Syracuse, NY**

- Delivered one-shot information literacy instruction, and completed formative assessments during sessions.
- Conducted user needs assessments for students prior to receiving information literacy instruction, collaborated with faculty members to plan instruction sessions.
- Served as the course coordinator between faculty members and interns to coordinate, plan, and organize four separate instruction sessions.
- Conducted reference interviews with students in the Learning Commons.
- Coordinated an end of the year intern panel for all of the LIS interns within the iSchool, both in person and online.
- Expertise in instructional tools including SpringShare LibGuides to design pathfinders for students and interns; knowledge of various databases, Adobe Connect, BlackBoard Learning Management System.

Sep. 2012 **Faculty Assistant to the Department of Instructional Design**

- Dec. 2012 iSchool, Syracuse University. Syracuse, NY
 - Researched instructional technology trends and products. Summarized the products for instructional designers at SU and for faculty members who want to use tools in their classrooms.
 - Researched and summarized current events and developments in instructional technology and design for Faculty Center website.

June 2010 **Access Services Coordinator**

- June 2012 Medical Center Library, Saint Louis University. St. Louis, MO
 - Managed four full-time and four part-time staff
 - Coordinated staff training
 - Managed projects that improve the ease of access to information for patrons and faculty
 - Assisted in the project management of a facilities remodel, which improved the visual and services aspects of our department.
 - Hired staff, trained and evaluated their performance, and consistently encouraged collaborative relationships between employees and departments within the University.

Library Service

- MCL Technology Resources Committee
- MCL Website Redesign Committee
- University Libraries Digital Resources Committee
- University Libraries Assessment Committee

Research Interests

- Instructional design and learning theory
- Pedagogies of liberation and freedom
- Dismantling of systems, power, and -isms in higher education and libraries
- Library instruction and assessment
- Information Literacy

Professional Service and Memberships

- Secretary, St. Louis Regional Library Network (2018-2021)
- Missouri Library Association Professionalism, Education, Employment, and Recruitment (PEER) Community of Interest
 - Chair (2019)
 - Vice Chair (2016-2018)
 - Recorder (2015-2016)
- Board Member, Distance Library Services Conference Advisory Board (2016-2018)
- Member, Conference Planning Committee, Gateway Library Instruction Conference (2016-Present)

- Vice Chair, Professional and Continuing Education Committee Georgia Library Association (2014 – 2015)
 - GLA Public Relations Committee Member, Social Media Taskforce
 - GLA ACRL Framework Hybrid Summer Workshop Planning Committee Member
- Member, Southeast Educational Data Society (2015)

Certificates

- Instructional Design Essentials Certificate, American Library Association (2015)
- Online Course Development Certification, Center for Excellence in Teaching and Learning, Kennesaw State University (2015)
- Digital Literacy Training, New York Library Association (2014)
- LibGuides (Springshare) Certificate, Central New York Library Resources Council (2013)
- Public Speaking Certificate, Central New York Library Resources Council (2012)
- Management Development Certificate, Saint Louis University (2010)

Other Skills

- Educational Technology: SoftChalk, VoiceThread, Qualtrics, PollEverywhere
- Website Design: WordPress, Wix
- LibGuides: Springshare
- ILS: Millennium, Polaris, Voyager, Sierra
- LMS: Blackboard, D2L/Brightspace, 2U LMS, Canvas
- Digital Collection Management Software: Content DM
- Social Media: Twitter, Google+, Facebook, LinkedIn, Pinterest, Instagram
- Online Video/Tutorial Creation and Editing: iMovie, Screencast-o-matic, Moviemaker, Canva
- Survey Design Software: Qualtrics, LibWizard